



# Complete Agenda

**Democratic Service**  
Swyddfa'r Cyngor  
CAERNARFON  
Gwynedd  
LL55 1SH

Meeting

**SACRE**

Date and Time

**3.30 pm, TUESDAY, 2ND JULY, 2024**

Location

**Cyfarfod Rhithiol / Virtual Meeting**

NOTE

\*For public access to the meeting, please contact us\*

Contact Point

**Rhodri Jones**

**01286 679556**

**Rhodrijones1@gwynedd.llyw.cymru**

## **SACRE**

### **MEMBERSHIP (7)**

#### **Plaid Cymru (5)**

##### Councillors

Menna Baines  
Elin Walker Jones

Meryl Roberts  
Jina Gwyrfai

Paul John Rowlinson

#### **Independent (2)**

##### Councillors

Anne Lloyd-Jones

John Pughe Roberts

### **Ex-officio Members**

Chair and Vice-Chair of the Council

### **Christian and Other Religions and Non-Religious Philosophical Convictions**

Natham Abrams  
Mr Mohamed Arabi  
Eurfryn Davies  
Bethan Davies Jones  
Edward Parri-Jones  
Eirian Bradley Roberts  
Dr Sibani Roy  
Rev. Nick Sissons  
Patrycja Bielak Smith  
Gwawr Maelor Williams  
Naomi Wood

Judaism  
Islam  
Union of Welsh Baptists  
Union of Welsh Independents  
Humanist  
Catholic Church  
Hinduism  
Methodist Church  
Buddhism  
Presbyterian Church of Wales  
Church in Wales

### **Teachers**

Miriam A. Amlyn  
Heledd Jones  
Emma Roberts  
Vacant Seat - NAHT

NAS/UWT  
NEU  
UCAC  
NAHT

### **Co-Opted Members:**

Eleri Moss

Secondary Heads

# A G E N D A

1. **QUIET REFLECTION OR PRAYER**

2. **ELECT CHAIR**

To elect Chair for 2024-2025.

3. **ELECT VICE-CHAIR**

To elect Vice-chair for 2024-2025.

4. **APOLOGIES**

To receive any declaration of personal interest.

5. **DECLARATION OF PERSONAL INTEREST**

To receive any declaration of personal interest.

6. **URGENT ITEMS**

To note any items that are a matter of urgency in the view of the Chairman for consideration.

7. **MINUTES**

5 - 8

The Chairman shall propose that the minutes of the previous meeting of this committee held on 21 November, 2023 be signed as a true record (attached).

8. **SACRE GWYNEDD ANNUAL REPORT 2022/23**

9 - 20

To consider the SACRE Gwynedd Annual Report for 2022/23.

9. **PROSIECT LLAN**

21 - 30

To receive a verbal presentation by Nia Roberts (School Pilgrimage Engagement Officer) on 'Prosiect Llan'.

10. **JEWISH HISTORY ASSOCIATION OF SOUTH WALES**

To receive a verbal presentation by Klavdja Erzen (Programme and Project Manager) about bilingual Holocaust educational resources.

11. **CORRESPONDENCE**

31 - 44

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## SACRE – STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION 21/11/2023

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### **Present:**

**Councillors:** Menna Baines, Elin Walker Jones, Anne Lloyd-Jones, John P Roberts, Meryl Roberts, Angela Russell and Paul Rowlinson

### **Others:**

**Christians and Other Faiths and Non-religious Philosophical Convictions:** Eurfryn Davies (The Baptist Union of Wales) and the Reverend Nick Sissons (The Methodist Church)

**Teachers:** Heledd W Jones (NEU), Eleri Moss (Headteachers' Representative) and Emma Roberts (UCAC)

**Officers:** Einir Rh Davies and M Eirian Roberts (Member Support Officers), B Mair Huws (Assistant Resources Officer and SACRE Clerk) and the Translators

### **1. PRAYER OR QUIET REFLECTION**

The meeting was opened with a prayer from Councillor Paul Rowlinson, with an opportunity for quiet reflection.

### **2. APOLOGIES**

Apologies were received from Councillor Beca Brown, Nathan Abrams, Bethan Davies Jones, Siôn Huws, Edward Parry-Jones and Gwawr M Williams, and a late apology came to hand from Eirian Bradley Roberts

### **3. DECLARATION OF PERSONAL INTEREST**

No declarations of personal interest were received.

### **4. URGENT ITEMS**

No urgent items were received.

### **5. MINUTES OF THE PREVIOUS MEETING**

**RESOLVED** to accept the minutes of the meeting of this Committee held on 4 July 2023 as a true record, and they were signed by the Chair.

### **6. UPDATES FROM PREVIOUS SACRE MEETINGS**

Gwynedd updates in relation to:

- i. SACRE Annual Report 2021 - 2022
- ii. Specialist Support for the SACRE
- iii. Correspondence sent on behalf of the SACRE

- i. SACRE Annual Report 2021 - 2022

It was confirmed that the changes discussed at the previous meeting had been completed and that the work on the SACRE Annual Report 2022-2023 would be addressed in due course.

ii. Specialist Support for the SACRE

Everyone was reminded that the specialist support by a GwE Officer had been withdrawn in 2018, and as a result the Committee had been operating without expertise ever since, which had proved frustrating. It was confirmed that the Head of Education at the time had been in discussions with GwE to reinstate the support, and it was confirmed that Bethan James would be supporting from now on. It was reported that the support would not be at the same level as previously, but Bethan James would be attending the SACRE meetings and would provide half a day's support. As a starting point, she would give a presentation at the next meeting.

iii. Correspondence sent on behalf of the SACRE

In the previous meeting it had been agreed to write to GwE to ask for clarity on GwE's role, but it was confirmed that the letter had not been sent – instead, Bethan James would give a presentation at the next meeting on the support that GwE provided in this area of learning.

Also at the previous meeting, it had been agreed to send a letter to the WJEC and the Welsh Government asking them to ensure that they provided Welsh-medium resources; again, it was noted that a letter had been drafted but had not been sent.

**RESOLVED:** To accept the above updates and look forward to welcoming Bethan James to her new role with the SACRE.

## **7. AN UPDATE ON THE WORK OF DEVELOPING THE COLLECTIVE WORSHIP GUIDANCE**

Everyone was reminded of the background to the situation, where nominations were requested some months ago by now to look at the current guidelines as they had dated. Everyone had agreed that the guidelines were no longer suitable, and as a result the Reverend Nick Sissons and Councillor Elin Walker Jones had offered to review the current Guidance.

The Reverend Nick Sissons reported that, after studying the current guidance, it had become clear how much work was required, and he suggested that there was no value in going through the current document and altering it since there were wider issues that needed to be addressed, particularly the need to review the legislation on collective worship. He wondered whether anyone was aware of what the schools were doing at present? The Reverend Sissons felt that there was a role here for the Churches to lead on the work, as there really was a need for a more suitable document by now.

He referred to the paper where four options had been proposed, which were:

Option 1: Do nothing

Option 2: Review the existing Policy

Option 3: Write to the Welsh Government asking them to take the issue of Collective Worship or assembly seriously, and review the legislation as a matter of urgency.

Option 4: A compromise? Write to the Welsh Government and create a new policy that takes children and young people's mental health, spiritual and moral needs seriously. A policy that is written by those who undertake these tasks within schools regularly: A policy that values the idea of a whole-school community.

The Reverend Sissons noted that the situation would continue to cause concern until the legislation was changed, and he stated his concern that collective worship was too important a matter to be left to one side.

Councillor Walker Jones elaborated on the above and noted that an opportunity was being missed to address the matter of collective worship, and that merely revising the current document would not address the issue.

She also reported her concern that it appeared that neither the Welsh Government nor ESTYN were taking the matter seriously, and consequently there was a need for the SACRE to do something urgently in order to address the situation.

The Reverend Nick Sissons and Councillor Elin Walker Jones were thanked for their work in delving to the root of the matter, and the floor was opened to comments.

Concern was noted that it was not very clear what currently took place in schools, and it was questioned why ESTYN reports were no longer being brought to the attention of the SACRE? The Assistant Resources Officer and SACRE Clerk confirmed that the layout of ESTYN reports was now quite different, with very little reference to collective worship.

She noted the feeling that it was a duty for the SACRE Members to monitor what went on in the schools, but she questioned whether the receipt of an invitation to attend a school assembly truly meant that a service was held regularly in the school?

It was reported that schools were requesting a copy of the guidance, therefore the Council had a responsibility to make them fit for purpose, and it was suggested that perhaps we should ask the WASACRE to raise the matter with all SACREs, and look at the matter nationally. In addition, it was noted that any changes would have to be made by individuals who were knowledgeable in the field.

The importance of bringing children together was noted, and that meaningful consideration was needed in order to do the task well and perhaps offer something creative, especially having heard the comments that there was shortage of space in some schools, and that the opportunity to assemble was being lost.

The committee took the opportunity to question specialists from education about their experiences, and one noted that a service for different school years was held every week, with the years being combined when that was possible, but it was a challenge to get all the children into the Hall. It was noted that collective worship had its benefits, but COVID had had a negative effect on the children's listening and concentration skills. This was reiterated, noting that children needed to see the value of collective worship. With regard to having everyone in the Hall at once, it was noted that some schools had high numbers of pupils in some years, and that collective worship with one form year at a time was the only option. The 'Minute to Think' model was referred to, where a slide was placed on the white board in the registration classroom, giving the pupils the opportunity to reflect on its contents during registration.

Many of the Members were keen to take the matter further, such as discussing with the national bodies of all the churches in Wales, raising it with the WASACRE, await a change in legislation through the Welsh Government and enquire with individual schools, but concern was noted that the timescale for some of the options was slow, and the feeling that we need to do something urgently.

The members noted their thanks for the above options, and noted that perhaps there were other options, but whatever the best option was, there was agreement that we needed something more useful than what was currently available.

**RESOLVED:** To accept the report and the proposal by the Reverend Nick Sissons that we as the SACRE send a letter to the WASACRE and the national bodies of all the churches in Wales to enquire how they could assist in moving the matter forward. The Reverend Sissons agreed to draft the letter.

## 8. WASACRE Matters

- I. A Report on the Activities of the Association: Chair
- II. Report for the 2022/2023 Financial Year: Treasurer
- III. Membership of WASACRE Executive Committee 2023/2024
- IV. Draft Minutes of the Summer WASACRE Meeting held on 19 June 2023
- V. An opportunity to give feedback on the consultation on the proposed new GCSE Religious Studies qualification (teaching beginning in 2026) (on the WJEC website)
- VI. An opportunity to contribute to the creation of an exciting programme for the 2024 Conference which will include free interactive on-line seminars, as well as the physical conference day event.

The above items were referred to, which had been shared for information, and members shared updates from the previous WASACRE meeting as follows:

Schools' Data – concern was raised that the usual data was not available, but confirmation was given that more data would become available, with a health warning that it was not to be used to make comparisons.

Reference was made to the National Teaching Resources, drawing particular attention to the Governors module, and the committee was asked to promote the Resources.

It was confirmed that Collective Worship would be a topic in the Annual Conference 2024.

The Consultation on the proposed new qualification was highlighted, noting that it was extremely important for teachers in particular to take the opportunity to respond to the consultation.

It was noted that the question regarding KS4 Learning required consideration, and the opportunity was taken to confirm that it would be assessed formally.

**RESOLVED:** To accept the correspondence by the WASACRE and the relevant updates.

Everyone was thanked for their observations.

The meeting commenced at 3.30p.m. and concluded at 16:35p.m.

**CHAIR**

**Standing Advisory Council for Religious Education**

**GWYNEDD  
ANNUAL REPORT**

**September 2022 - August 2023**

Head of the Education Department

Mr Garem Jackson



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2.2 The Locally Agreed Syllabus

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**SECTION 1:  
EXECUTIVE SUMMARY**

**SACRE's function in relation to Religious Education**

A clear outline of SACRE's function is given in the Welsh Office Circular 10/94

SACRE advises the LEA on matters relating to the provision of Religious Education and Collective Worship, and is responsible for the establishment of an ad hoc body, the Agreed Syllabus Conference, to produce or consider amendments to the Agreed Syllabus for Religious Education.

**1.1 Introduction by the Chairman**

It is fair to say that factors outside of our control have made it difficult for us to achieve our duties during this year.

Our context for one of our main duties, namely monitoring standards within Gwynedd schools, has recently changed. As a result of Covid, ESTYN school inspections came to an end temporarily (until May 2022), and since then, a new inspection method was presented. The nature of ESTYN's inspection reports now makes it more difficult for SACRE to monitor standards and the old method of asking for self-appraisals through a questionnaire is unsuitable. We also heard that work was underway on a national level to establish a report and evaluate system for schools which complies with the New Curriculum for Wales. Faced with our uncertainty in terms of how we could continue to monitor standards as a result of changes like these, it was appropriate that we asked for guidance from the national body, WASACRE.

In terms of SACRE's other main duty, namely consulting on worship in schools, there was an opportunity to look at the 'Collective Worship Guidance'. It was agreed that the document needed to be updated to correct imbalance between the religions that they referred to and in terms of comments and wording to make the document more inclusive. It is good to report that work in that direction is now underway, thanks to the willingness of two of the members to examine the document in more detail as a starting point.

It was disappointing that there was a delay before releasing the agreed syllabus for Religion, Values and Ethics within the New Curriculum for Wales to the county's schools. This resulted from the need that emerged for the Cabinet to approve it first. Since the two syllabuses were recommended by the Agreed Syllabus Conference held mid-February 2022, we had to wait until the October term of that year to have the Cabinet's seal of approval on them and that meant that many schools started the new term without guidance. The authority's apology was noted for this delay and it was good to be able to approve the agreed syllabus, once the Cabinet had adopted it.

A discussion was held about the Gwynedd SACRE membership as it had several empty seats. The committee was very eager to continue with the good work previously made to try and elect the membership and make it more representative in terms of religions, denominations and the teachers' unions.

Another concern that continued this year was the lack of specialist support to SACRE since support from GwE was pulled back in 2018, but the officers' efforts to try and make an alternative arrangement were welcomed.

Despite all the challenges, I am very grateful to the Gwynedd SACRE members for their time and commitment to the committee. I would also like to thank the county's Religious Studies teachers for their commitment in presenting the subject during a period of great curricular change.

Councillor Menna Baines  
Chairman, 2022/2023

DRAFT

## SECTION 2: ADVICE to GWYNEDD EDUCATION DEPARTMENT

### 2.1 SACRE's function in relation to Religious Education

A clear outline of SACRE's function is given in the Welsh Office Circular 10/94.

SACRE advises the LEA on matters relating to the provision of Religious Education and Collective Worship, and is responsible for the establishment of an ad hoc body, the Agreed Syllabus Conference, to produce or consider amendments to the Agreed Syllabus for Religious Education.

### 2.2 The Locally Agreed Syllabus

Gwynedd and Anglesey SACREs have adopted the 'National Exemplar Framework for Religious Education for 5-19 year old learners' as the Locally Agreed Syllabus for Gwynedd and Anglesey (2008).

A SACRE's main function is '*...to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus as the authority may refer to the council or as the council may see fit.*'

Education Reform Act 1988 s.11 (1) (a)

As a result of the emergence of the Curriculum and Assessment Act (Wales) 2022 and the establishment of the Curriculum for Wales, the Agreed Syllabus Conference was held for Gwynedd SACRE on 15 February 2023. The unanimous decision of the Conference was to recommend the adoption of the Welsh Government's Guidelines on Religion, Values and Ethics.

On the 13 September 2022 the Gwynedd Council Cabinet approved Agreed Syllabus Conference' recommendation and the the Welsh Government's Guidelines on Religion, Values and Ethics was adopted as the Agreed Syllabus for Gwynedd schools.

### 2.3 How good are standards?

In previous years Gwynedd SACRE has monitorod religious education and collective worship by:

- receiving a summary of a school's self-evaluation report in response to the key questions of ESTYN's Inspection Framework;
- analysing the Local Authority's teacher assessments and secondary examination results;
- reviewing ESTYN inspection reports for references to 'religious education' or 'collective worship';
- inviting teachers and head teachers to share their good practices with members in the termly meetings, and by,
- accepting schools' invitations to attend a collective worship session.

#### 2.3.1 Schools' self-evaluation reports

SACRE members resolved at their meeting on 9 February 2011, to continue to receive copies of schools' self-evaluation of religious education and collective worship and asked head teachers to use a revised template. Gwynedd SACRE, Anglesey head teachers and members of the National Advisory Panel for Religious Education (NAPfRE) have approved the new template which was redrafted in response to the new ESTYN Inspection Framework (Appendix 3.5). The SACRE clerk, who is an assistant education quality improvement officer with Gwynedd Council is responsible for distributing the template and collating the self-evaluation reports. Due to the COVID-19 pandemic ESTYN visits ceased during March 2020 and did not re-start during the 2020 -2022 school year. From September 2022 to August 2023 ESTYN did not undertake a full inspection programme, although some schools volunteered to pilot revised inspection arrangements. Consequently no inspection reports were published

for individual schools during the year. Gwynedd schools were not asked to provide self-evaluations for the Gwynedd SACRE as a result of this.

### 2.3.2 Teacher assessment and external examination results in the secondary sector

KS3 teacher assessments and KS4 and KS5 external examination results were not discussed during the SACRE meetings held in 2022-2023.

### 2.4 Response of Local Authority

Mair Huws, Assistant Education Resources Officer for Gwynedd Council ensures that any guidance or recommendations made by Gwynedd SACRE is communicated directly to the primary and secondary head teachers.

Up until April 2018, Gwynedd Council commissioned GwE (School Effectiveness and Improvement Service) to support Gwynedd SACRE meetings and to represent Gwynedd SACRE in regional and national meetings. In March 2018, the Gwynedd SACRE clerk was notified that GwE would no longer be providing professional support to Gwynedd SACRE.

During the year from September 2022 – August 2023 schools continued rebuilding in the wake of the COVID-19 crisis. It was also a year where both Primary and Secondary schools worked towards implementing the Curriculum for Wales from September 2022 (and September 2023 in the case of some Secondary schools). Education is therefore in the midst of a period of great change, which made it impossible to monitor standards within Religious Education during the year.

#### What are SACRE's recommendations to Gwynedd Council?

- Ensure that Gwynedd SACRE receives appropriate support and strategic leadership to discharge its duties as a statutory committee

### 2.5 Religious Education and the Welsh Government

The Welsh Government has published and distributed guidance documents to support RE teachers:

- <http://wales.gov.uk> > search for Religious Education
- The National Exemplar Framework for Religious Education in Wales (2008)
- Religious Education: Guidance for KS2 and KS3 (2011)
- Exemplar Pupils Profiles at KS2 and KS3 in Religious Education: Supplementary Guidance (2011)
- Religious Education: Guidance for 14-19 year old learners (2009)
- People, Questions and Beliefs: Religious Education in the Foundation Phase (2013)
- Religious Education: Chief Moderator's Report 2012 (<http://cbac.co.uk>)

#### Curriculum for Wales

- During 2014-15, Professor Graham Donaldson was commissioned to undertake an independent review of the curriculum and assessment arrangements in Wales.
- The Wales Association of SACRES (WASACRE) is represented on the Welsh Government's Strategic Stakeholders Group and representatives from the National Advisory Panel for Religious Education (NAPFRE) have attended meetings during the year with representatives from the Welsh Government's Curriculum Department as they support the pioneer schools and develop a Curriculum for Wales.
- The Curriculum and Assessment Act (Wales) 2022 established the Curriculum for Wales under the law, replacing the Basic Curriculum (that includes, for example, national and local curricula noted in Part 7 of the Education Act 2002).

- The Curriculum and Assessment Act (Wales) 2022 notes the four purposes of the curriculum under the law. It also notes the mandatory elements (which includes religion, values and ethics) that encompass the 3 to 16 years old learning continuum:
- Religion, values and ethics (RVE) is, therefore a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. RVE forms part of the Humanities Area.
- The guidance on RVE ([Religion, values and ethics guidance](#)) contained within the Humanities Area is statutory and published under section 71 of the Act and designed to assist those responsible under the Act for designing the RVE syllabus as part of the school curriculum

## 2.6 Religious Education and ESTYN

Gwynedd SACRE recommends the following resources to RE teachers and head teachers:

- [www.estyn.org.uk](http://www.estyn.org.uk);
- Religious Education in Secondary Schools (ESTYN, June 2013);
- Supplementary Guidance: collective worship in non-denominational schools (ESTYN, October 2017);
- Religious Education in Key stage 2 and Key stage 3 (ESTYN, June 2018)

### SACRE's recommendations to Gwynedd Council

- Ensure that schools and secondary RE teachers are aware of the findings of the ESTYN report and act on the recommendations.

## 2.7 SACRE's function in relation to collective worship

Welsh Office Circular 10/94 notes that the LEA should work with SACRE to keep an eye on the daily collective worship provision, and should consider with it any steps which may be taken to improve such provision.

The collective worship must be "of a broadly Christian character". The "determination" procedure permits the suspension of these requirements in relation to some or all of the pupils in a school where they are deemed inappropriate. .

- SACRE members and Gwynedd schools have received collective worship guidance documents:
  - 'Supplementary guidance for inspecting collective worship in non-denominational schools' (ESTYN, October 2017);
  - Guidance on Collective Worship (WASACRE, June 2013).
- Gwynedd SACRE monitors standard of collective worship in schools by reviewing schools' self-evaluation reports;
- No self-evaluation reports were received in 2020-2022 as no school was asked to prepare one.

### Determinations

There was no request from any school for a determination in relation to collective worship

### SACRE's Recommendations to Gwynedd Council

- Ensure that schools conform to the statutory requirement for collective worship and provide quality collective worship sessions;
- Encourage schools to invite Gwynedd SACRE Member to attend collective worship within schools

### **3.1 Administrative matters in relation to SACRE**

**SACRE was established by Gwynedd Education Committee in 1996 to include:**

**Christians and Other Faiths, namely,**

- The Methodist Church
- The Union of Welsh Baptists
- The Presbyterian Church of Wales
- The Church in Wales
- Union of Welsh Independents
- The Catholic Church

**Teachers, namely;**

- The Association of School and College Leaders (ASCL)
- National Union of Teachers in Wales (UCAC)
- National Association of Schoolmasters and Union of Women Teachers (NASUWT)
- National Union of Teachers (NUT)
- Association of Teachers and Lecturers (ATL)
- National Association of Head Teachers (NAHT)

**Elected members**

## 3.2 SACRE membership of Gwynedd 2022-23

### Christians and Other Religions

The Methodist Church  
Union of Welsh Baptists  
Presbyterian Church of Wales  
Church in Wales  
Union of Welsh Independents  
The Catholic Church  
Buddism  
Humanists

*Awaiting nomination*  
Elizabeth Roberts  
Dr. W Gwyn Lewis  
Anest Grey Frazer  
Cynrig Hughes  
Eirian Bradley Roberts  
Dashu (Scott Smith)  
Edward Parri-Jones

### Teachers' representatives

ASCL  
UCAC  
NASUWT  
NUT  
ATL

*Awaiting nomination*  
Mrs Helen Watkins (Ysgol Eifionydd)  
Catherine Davey (Ysgol Llanystumdwy)  
Miriam Amlyn (Ysgol Eifionydd)  
Heledd Owen (Ysgol Friars)  
*Awaiting nomination*  
Mr Noel Dyer  
Mrs Miriam Amlyn  
Mr Euron Hughes  
*awaiting nomination*

### Local Members

Councillor Paul Rowlinson  
Councillor E Selwyn Griffiths  
Councillor Elin Walker  
Councillor Menna Baines  
Councillor Judith Humphreys  
Councillor Medwyn Hughes  
Councillor Dewi Wyn Roberts  
Councillor Mike Stevens

Plaid Cymru  
Plaid Cymru  
Plaid Cymru  
Plaid Cymru  
Plaid CYmru  
Independent  
Independent  
Independent

### Co-opted members (non voting)

Gwyn Rhydderch  
Rev Aled Davies

### Officers

Garem Jackson  
Mair Huws

Head of Education Department  
Assistant education resources officer and  
SACRE clerk

Einir Davies

Democratic Services officer



### 3.3 SACRE meetings 2022-23

Dates of meetings may be obtained by contacting the SACRE Clerk. During 2019-, Gwynedd SACRE met once only:

29 November 2022  
14 March 2023  
4 July 2023

The following matters were discussed and further details are provided in the minutes and the main body of the report:

**a) 29 November 2022**

- An introduction and an insight into the work of SACRE was given by Cllr Paul Rowlinson, the past Chairman. A discussion paper on the possible way forward as regards to how SACRE can monitor relevant standards within Gwynedd schools was received. It was decided to write to WASACRE for guidance

**b) 10 February 2023**

- An update regarding the Gwynedd Council Plan in relation to the agreed Syllabus for Religion, Values and Ethics was received. The Plan was approved and it was confirmed that the plan would be shared with Gwynedd schools.
- The present Collective Worship guidelines were discussed. It was agreed that the Guidance needed to be updated and a working group be created to look at the task in hand.

**c) 4 July 2023**

- Councillor Menna Baines was re-elected as Chair.
- An update was given on the task of updating the Collective Worship guidelines. As the working group did not have enough volunteers, the Reverend Nick Sissons offered to look at the guidance and report back to the next meeting.
- The need to commission specialist support for the SACRE was discussed and the Head of Education was given the go-ahead to discuss the possibility of commissioning specialist support for the SACRE through GwE, moving the matter forward as soon as possible

**3.3.1** Gwynedd SACRE has affiliated with the Wales Association of SACREs and its members regularly attend meetings held by WASACRE.

**3.3.2** The following provide SACRE with professional support:

Garem Jackson	Head of Education Department
Mair Huws	Assistant education improvement officer and SACRE clerk
Einir Davies	Democratic Services Officer

Enquiries should be sent to the SACRE Clerk at the Education Department, Gwynedd Council, Caernarfon, Gwynedd. LL55 1SH

**3.3.3** The SACRE report was sent to the following organisations:

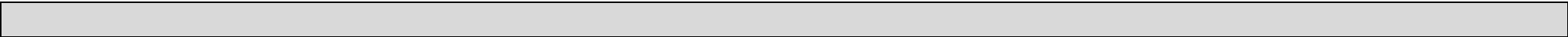
Electronic copies of the annual report were distributed to the following:

- Department for Education and Skills, Welsh Government
- Head of Gwynedd's Education Department
- Gwynedd Council Leader
- Wales Association of SACREs
- Gwynedd schools

**A copy was distributed to:**

- Members of Gwynedd SACRE

DRAFT



DRAFT

# Prosiect Llan

PERERIN

Swyddog Ymgysylltu Pererindodau Ysgolion  
*Schools Pilgrimage Engagement Officer*

**Nia Elain Roberts**



Esgobaeth  
Bangor  
The Diocese  
of Bangor

Agenda Item 9



Prosiect sy'n eich gwahodd i gerdded llwybrau ysbrydol, archwilio eglwysi a darganfod treftadaeth ffydd yng Ngogledd Cymru

*A project that invites you to walk spiritual routes explore churches and discover faith heritage in North Wales*

Instagram

@pererin\_wyf

Tudalen Facebook

Gwefan i ddod yn fuan

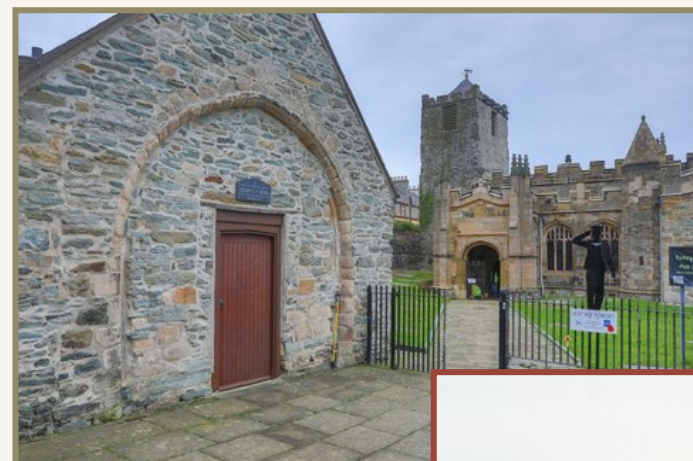
Website coming soon

[www.pererin.com](http://www.pererin.com)

Gwefan ysgolion yn cael ei datblygu

School website being developed

[www.pererinysgolion.cymru](http://www.pererinysgolion.cymru)






**outdooractive** Map Route Finder Route Planner Travel Guide Community

Routes → United Kingdom → North Wales → Llwybr Cadfan - Tywyn to Ynys Enlli


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Add comment



Focus Point  
Photo: Llwybr Cadfan, Community

3D Preview

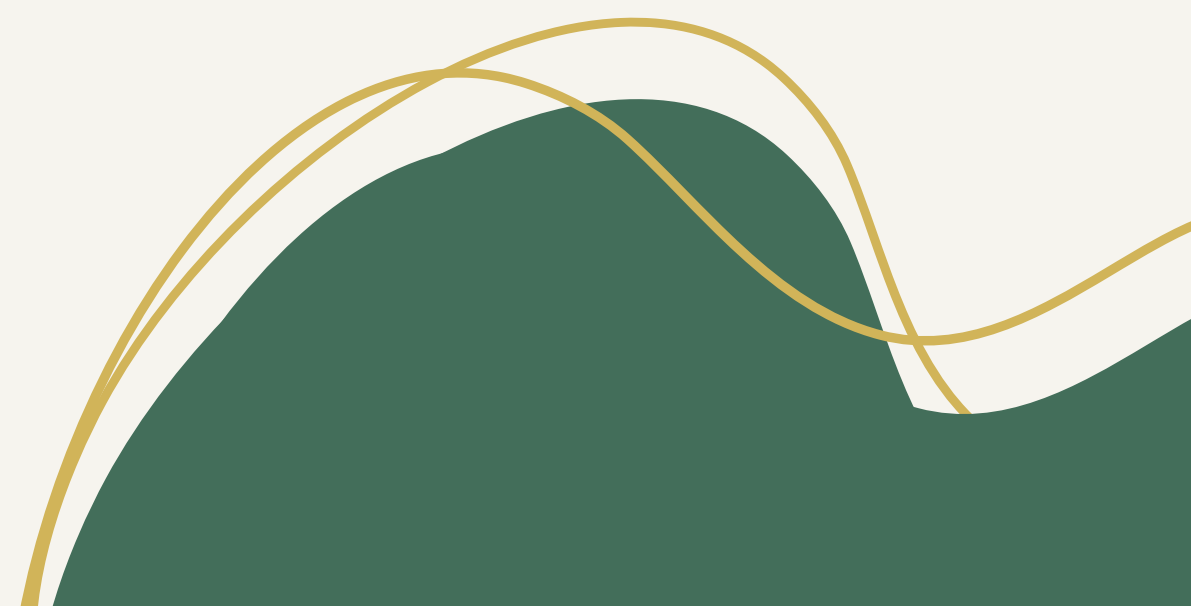


THE ROUTE DETAILS TURN-BY-TURN DIRECTIONS GETTING THERE LITERATURE

CURRENT INFORMATION

**Llwybr Cadfan Pilgrimage - 115mi/186km**  
Wander as a pilgrim through remote churches, ancient oak rainforests and vast beaches following the sixth century journey of St Cadfan from Tywyn to Ynys Enlli.

Distance	186.6 km ↔
Duration	49:30 h ⌚
Ascent	2,830 m ▲
Descent	2,831 m ▼



## Swyddog Ymgysylltu Pererindodau Ysgolion

Fy ngwaith i yw ysgogi athrawon i ddefnyddio'r thema pererindod o fewn eu gwaith dosbarth. Mae'r prosiect yn gweithio gyda pob ysgol, nid dim ond ysgolion eglwys sy'n newid cyfeiriad i'r hyn a fu yn yr Esgobaeth yn y gorffennol.

Rydym am i ddysgwyr wybod am bwysigrwydd Cristnogaeth yng nghyd-destun eu hanes lleol, yn gwybod am fodolaeth llwybrau'r saint, adeiladau a sefydlwyd ganddynt a'r straeon amdanynt.

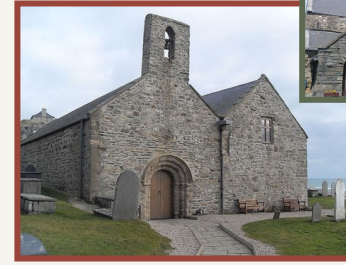
Trwy weithdai, ymweliadau a phecynnau gwersi, byddwn yn rhoi cymorth i addysgu am effaith ysbrydol pererindod a hanes cyfoethog y seintiau, eglwysi, abatai a ffynhonnau o fewn Esgobaeth Bangor.

## Schools Pilgrimage Engagement Officer

My work is to motivate teachers to use the theme of pilgrimage within classwork. The project is aimed at working with all schools, not just church schools which is a change in direction for the Diocese.

We want learners to know about the importance of Christianity in the context of their local history, to know about the existence of the paths of the saints, buildings they founded and their stories.

Through workshops, visits and lesson packs, we will help to teach about the spiritual impact of pilgrimage and about the rich history of the saints, churches, abbeys and wells within the Diocese of Bangor.





# Byddwn yn darparu cymorth cynllunio

We will provide planning support

## Themau

Mae'r themau canlynol yn esiamplau sy'n rhoi lle amlwg i gynnwys gwaith am bererindod

<b>Ein ardal leol</b>  Mae llwybr pererindod yn ran o hanes eich ardal leol. Mae mapiau OS yn eu harddangos.	<b>Enwogion o fri</b>  Mae'r Seintiau a Thywysogion Cymru yn ffigyrau allweddol yn ein hanes a datblygiad adeiladau a chrefydd ein gwlad.	<b>Am dro!</b>  Mae'n bosib dod i adnabod llwybrau'r pererinion a mynd ar bererindod i safleoedd crefyddol. Mae cerdded yn weithred bositif i hybu iechyd a lles corfforol a meddyliol.
<b>Hud ein hanes</b>  Mae safleoedd crefyddol ar lwybrau'r pererinion yn fannau hudolus a'r straeon ynghlwm yn bwysig i ni eu dysgu a'u cofio.	<b>Adeiladau</b>  Mae pererindodau'r Seintiau wedi arwain at adeiladu, raid i ni eu gwarchod a'u parchu. Bu Thywysogion Cymru yn cefnogi creu a chynnal ein adeiladau.	<b>Llwybrau</b>  Mae llwybrau'r pererinion yn ran o'n hanes. Gall pererindod ein rhoi ar lwybr ysbrydol i ddod i adnabod ein hunain yn well, i feddwl am lwybr ein bywyd
<b>Ar daith</b>  Mae mynd ar daith yn gallu bod yn weithred gorfforol, yn brofiad ysbrydol a chrefyddol. Bu'r Seintiau ar daith, gallwn ddilyn eu teithiau ar fap ac ar droed.	<b>Amser i feddwl</b>  Mae pererindod yn rhoi amser i feddwl am ein presennol, gorffennol, ein dyfodol. Mae cerdded llwybrau'r pererinion yn rhoi amser ym mynd natur, yn llesol i'r corff a'r meddwl.	<b>O'n cwmpas</b>  Wrth fynd ar bererindod rydym yn sylwi ar a gwerthfawrogi'r hyn sydd o'n cwmpas, y tirwedd a'r adeiladau a safleoedd crefyddol o'n cwmpas.

 Esgobaeth Bangor  
The Diocese of Bangor

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## Cwestiynau mawr

Gall y cwestiynau mawr yma arwain at waith ar bererindod

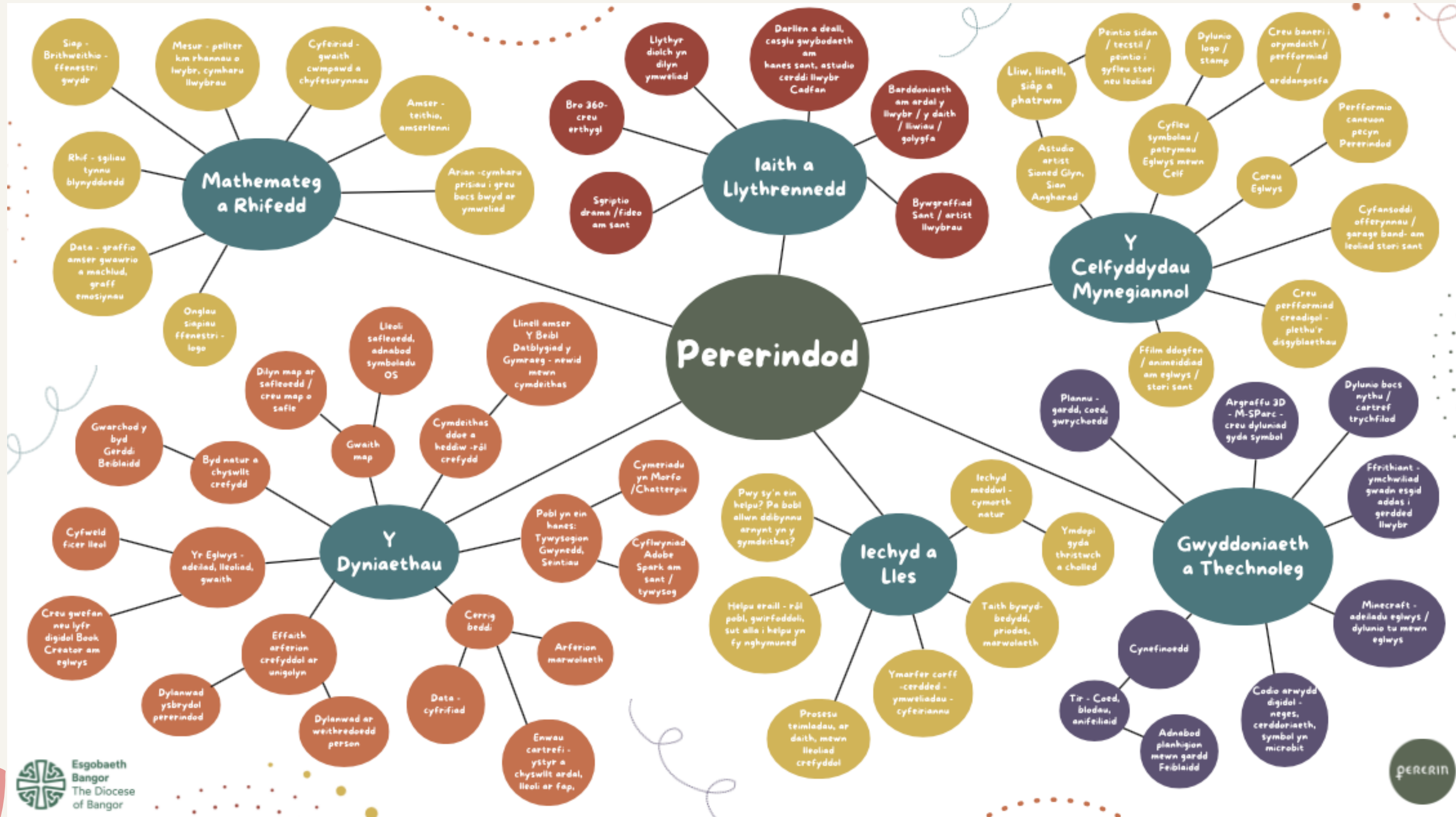
<b>Sut allwn ni wella ein iechyd corfforol a meddyliol?</b>	<b>Ydy gwybod am hanes lleol yn bwysig?</b>	<b>Beth yw hanes crefyddol fy mro?</b>
<b>Allwn ni effeithio ar eraill trwy yr hyn rydym yn ei wneud?</b>	<b>A oes llefydd arbennig yn ein cymuned?</b>	<b>Allwn ni ddysgu mwy am adeiladau pwysig ein bro?</b>
<b>Beth sydd o'n cwmpas i ni wneud yn ein ardal ni?</b>	<b>Oes tebygrwydd yng ngweithredoedd rhai crefyddau?</b>	<b>Beth allwn ni ddysgu wrth fynd am dro?</b>

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The Diocese of Bangor

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# Datblygu darpariaeth ehangach

## Develop wider provision



# Gwybodaeth CNIG, Crefydd Gwerthoedd a Moeseg- Lenses

## New Curriculum for Wales, RVE – Lenses



#### Crefydd, Gwerthoedd a Moeseg: Lens: Cyberthynas a Chyfrifoldeb

##### **Cyfrifoldebau a Chydgysylltiad:**

- dechrau dod yn ymwybodol o gysylltiadau rhwng eu bywydau eu hunain a bywydau pobl eraill, y byd naturiol a phethau byw
- adnabod pam a sut mae pobl yn dangos cyfrifoldeb at bobl ac at leceid y tu hwnt i'w cyberthynasau personol

##### **Lles, Hunaniaeth a Chynhwysiant:**

- dangos chwilfrydedd am fywydau pobl eraill.
- adnabod cysylltiadau rhwng gweithredoedd a hunaniaeth, gan gynnwys dylanwadau crefyddol ac anghrefyddol

#### Y Pedwar Diben

##### **Disgyblion egwyddorol, gwybodus:**

Yn gwybod am eu diwylliant, eu cymuned, eu cymdeithas a'r byd yn awr ac yn y gorffennol

##### **Dysgwyr uchelgeisiol:**

Yn datblygu corff o wybodaeth a sgiliau i'w gysylltu a'i gymhwyso at wahonol gyd-destunau

#### Yr Hyn Sy'n Bwysig

##### **Dyniaethau**

Mae digwyddiadau a phrofiadau dynol yn gymhleth a chânt eu hamgylfred, eu dehongli a'u cynrychioli mewn gwahanol ffyrdd.

##### **Iaith a Llythrennedd**

Mae deall ieithoedd yn allweddol i ddeall y byd a'n hamgylch.  
Mae mynegi ein hunain drwy ieithoedd yn allweddol i gyfathrebu.

#### Comau Cynnydd

##### **Iaith a Llythrennedd**

Mae deall ieithoedd yn allweddol i ddeall y byd a'n hamgylch  
CC3/Rwy'n gallu defnyddio sgiliau dehongli a dod i gasgliad i ddeall testunau mwy cymhleth, a gallu ystyried dibynadwyedd ac effaith yr hyn yr wyf yn ei ddarllen.  
CC4/Rwy'n gallu defnyddio sgiliau dehongli a dod i gasgliad i ddeall testunau mwy cymhleth, a gallu ystyried dibynadwyedd ac effaith yr hyn yr wyf yn ei ddarllen.

##### **Mae mynegi ein hunain drwy ieithoedd yn allweddol i gyfathrebu**

CC3: Rwy'n gallu adnabod yr iaith briodol ar gyfer gwahanol gynulleidfaoedd a dibenion gan amrywio fy mynegiant, geirfa a naws i ennydd diddardeb y gynulleidfa.  
CC4: Rwy'n gallu dewis ac addasu'r iaith briodol ar gyfer ystod o gynulleidfaoedd a dibenion, gan gyfleu ystyr yn effeithiol i'r gynulleidfa.

##### **Y Celfyddydau Mynegiannol**

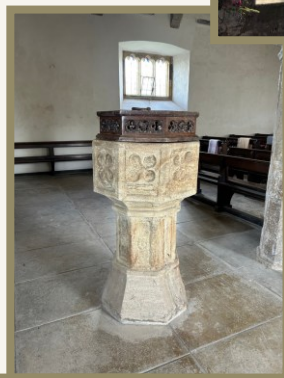
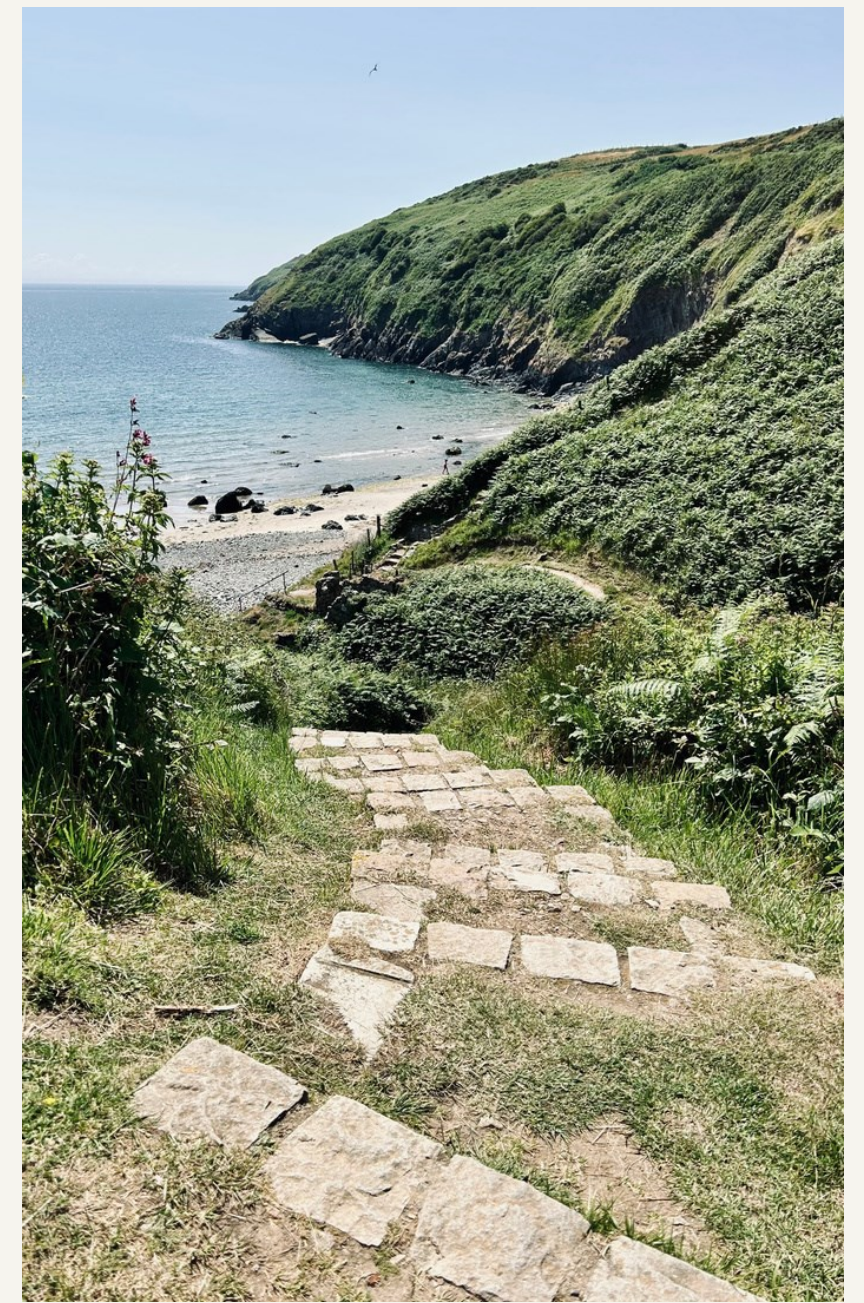
Mae archwilio'r celfyddydau mynegiannol yn hanfodol er mwyn dyfnhau sgiliau a gwybodaeth gelfyddydol, ac mae'n galluogi dysgwyr i ddod yn unigolion chwilfrydig a chreadigol  
CC3/Rwy'n gallu archwilio sut y gall gwaith creadigol gynrychioli, cofnodi, rhannu a dathlu hunaniaethau personol, cymdeithasol a diwyllianol.  
CC4/Rwy'n gallu archwilio gwaith creadigol gan ddeall y cyd-destun personol, cymdeithasol, diwyllianol a hanesyddol, gan gynnwys confensiynau'r cyfnod y colodd y gwaith ei greu ynddo.

Ar hyn o bryd rydym yn gweithio ar ddatblygu:

- pecynnau gwersi
- cyflwyniadau ar gyfer ysgolion
- prosiectau ar draws ysgolion e.e. prosiect stampiau
- gwefan ar gyfer athrawon
- pererindodau lleol i ysgolion
- darparu gweithdai ar safleoedd eglwysi
- adnodd ffilm Cybi a Seiriol
- llyfrau am seintiau lleol

We are currently working on developing:

- lesson packs
- presentations for schools
- projects across schools e.g. stamp project
- a website for teachers
- develop local pilgrimages for schools
- workshops on church sites
- a Cybi and Seiriol film resource
- books about local saints





PERERIN



**Esgobaeth  
Bangor**  
The Diocese  
of Bangor

Dear Sirs

In our recent SACRE meetings we have been looking at updating the guidelines we offer to schools within the county concerning Collective Worship.

As you will be well aware the current legal demands placed upon schools, when it comes to Collective Worship, are both impractical and no longer reflect the reality of daily life within Wales. As the curriculum becomes more inclusive and seeks to reflect life as lived by the pupils, so it becomes more urgent, in our opinion, that the law about Collective Worship is revisited.

Our understanding is that when this matter has been raised in recent years with the Welsh Government, usually by humanist organisations, there has been a less than encouraging response and we feel strongly that nothing will alter that kind of reaction until the churches themselves ask for change.

The law on Collective Worship in schools privileges the Christian faith. We believe, therefore, that it is incumbent upon the churches themselves, as its chief beneficiaries, to press for change, recognising that the current situation is intolerable and actually leads to less Collective Worship happening in schools rather than more, since it is well known that there is no expectation for inspections to look into a school's performance in this regard.

As a SACRE, who have the legal responsibility to monitor Collective Worship in schools, we are not keen to close our eyes and simply tinker with the guidance we give to schools under our care, but are eager to see the current law changed, in order to help all schools engage seriously with their pupils through creative and thoughtful worship and reflection times, which can be pragmatically integrated into the weekly timetable. For us this is both a matter of justice and of the mental health and wellbeing of pupils.

We are therefore writing to all the leaders of the national churches of Wales to ask whether or not a change to the law on Collective Worship in schools is on their agenda and, if it is not, to encourage them to consider taking concerted action with other churches to correct a situation which has been allowed to get so out of kilter with both schools' and children's experiences for so long.

Yours Sincerely,

Councillor Menna Baines  
Chairman, 2022/2023

**Attendance**

<p><b>Ynys Môn / Anglesey</b> Arfon Wyn (AW)</p> <p><b>Blaenau Gwent</b> Kathy Riddick (KR)</p> <p><b>Pen-y-bont ar Ogwr / Bridgend</b> Edward Evans (EE) Alice Parry (AP) Donna Graves (DG)</p> <p><b>Caerffili/ Caerphilly</b></p> <p><b>Caerdydd / Cardiff</b> Donna Graves (DG) Rheinallt Thomas (RT)</p> <p><b>Sir Gaerfyrddin / Carmarthenshire</b> Keith Evans (KE) Jennifer Harding-Richards (JHR) Gareth Morgan (GM)</p> <p><b>Ceredigion</b> Rhianydd James (RJ) MMC Morgan</p> <p><b>Conwy</b> Roger Boon (RB) Phil Lord (PL) Nicholas Richter (NR)</p>	<p><b>Sir Ddinbych / Denbighshire</b> Jennie Downes (JD) Phil Lord (PL)</p> <p><b>Sir y Fflint / Flintshire</b> Vicky Barlow (VB) Catherine McCormick (CM)</p> <p><b>Gwynedd</b> Meryl Roberts (MR) Eurfryn Davies (ED)</p> <p><b>Merthyr Tudful / Merthyr Tydfil</b> Donna Graves (DG)</p> <p><b>Sir Fynwy / Monmouthshire</b> Louise Brown (LB) Rachel Buckler (RBU)</p> <p><b>Castell-nedd Port Talbot / Neath and Port Talbot</b> Nia Jenkins (NJ) Rachel Samuel (RS)</p> <p><b>Casnewydd / Newport</b></p> <p><b>Sir Benfro / Pembrokeshire</b></p> <p><b>Powys</b> John Mitson (JM)</p>	<p><b>Rhondda Cynon Taf</b> Mathew Maidment (MM) Donna Graves (DG)</p> <p><b>Torfaen</b> Cllr Lucy Williams</p> <p><b>Bro Morgannwg / Vale of Glamorgan</b> Donna Graves (DG) Kathy Riddick (KR) Tyler Saunders (TSA)</p> <p><b>Wrecsam / Wrexham</b> Tania ap Siôn (TS) Libby Jones (LJ) Hugh Jones (HJ)</p> <p><b>SACs to be confirmed?</b> Ali Mahamad Alison Harding Amanda Davies Delyth Jones Michael Thomas N Haran Paul Davies Owen SC Ann</p>	<p><b>Observers:</b></p> <p><b>REMW</b> Paul Morgan (PM)</p> <p><b>WJEC</b> Chris Owens (CO)</p> <p><b>Estyn</b> Aranwen Morgans-Thomas (AMT)</p> <p><b>Church in Wales</b> Elizabeth Thomas (ET)</p> <p><b>Catholic Education Service</b> Angela Keller (AK)</p> <p><b>Qualification Wales</b> Kate Russell (KRU)</p> <p><b>NAPfRE</b> Phil Lord</p> <p><b>Minutes (from recording)</b> Jo Nicholls (JNI)</p> <p><b>Translator: Sioned Jones</b></p>
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## **Minutes of the meeting**

### **1. Introduction and welcome**

TaS welcomed members to the Spring meeting and thanked Carmarthenshire's SACRE/SAC and LA for hosting the meeting.

Gareth Morgan, Director of Education and Children Services gave a warm welcome and thanked SACRE/SAC and WASACRE for arranging the meeting.

GM officially introduced the meeting with the following:

Carmarthenshire support 27,000 learners in 108 schools and placements. GM's background is in primary sector, an ex-head teacher who used to teach Religious Education.

As the world is constantly changing, with the suffering in Gaza and the war in Ukraine, there is need to ensure that education in Wales remains contemporary and relevant to today's citizens. All schools are on an exciting journey with a curriculum that is relevant and local to fulfil the requirements of the communities.

This is a huge task to ensure every aspect of the learning experience has room, including RVE within its rightful place in Humanities.

RVE is one of the most important aspects of the curriculum. RVE will enrich the curriculum by making children and young people informed, aware and respect the world and the people in it. It is an important area to ensure that learners can engage with a wide range of religious and non-religious concepts in order to develop into principled people. We have a responsibility like every LA that the agreed syllabus is in place for RVE and that it is monitored.

GM thanked Carmarthenshire SACRE/SAC for their work in accordance with the legislation and guidelines.

The syllabus has been written to help teachers and to support them with recommendations and guidelines. It is a flexible syllabus that is suitable for their needs. We have noted that support is needed and there are PL opportunities offered by Carmarthenshire which included PL community on MS Teams, monthly session for teachers and network meetings every term for secondary RVE teachers plus a wide range of resources. Hope this will be a useful session in sharing ideas.

GM thanked everyone for attending.

Jennifer Harding Richard shared a video of the recent work conducted by Carmarthenshire SACRESAC.

### **2. Quiet reflection**

TaS introduced PL who led a quiet reflection to remember and give thanks for the life and work of Bethan James, a much-valued colleague of WASACRE and NAPfRE who will be dearly missed.

PL: It was a great shock in the new year to find out that Bethan had passed away. She was a great colleague and a great friend of myself and many other RVE practitioners across Wales. Bethan embodied love within education. She embodied care and kindness for the pupils and for the teachers. When schools were due to have an Estyn visit, Bethan was known to bake cakes and encourage the staff of the schools that she worked with. I thought that Bethan was the embodiment of the love that Steve Davis spoke about some time ago at a conference in Llandudno. He said that the one thing missing in the education system is 'love'. It is something that I try to emulate in my work. I will always remember her for demonstrating that practical love within the education system, and something that I hope lives long in the people that have known her and lives long in my interactions with schools. Bethan will be dearly missed.

TaS thanked PL and a short period of silence followed to remember Bethan.



### 3. Apologies

Apologies received from Revd David Brownnutt from RCT SACRE/SAC, Hayley Jones from EAS SACREs/SACs, Paula Webber from WASACRE Exec Committee and NAPfRE, Councillor Martin Palfreyman, Councillor Mansell Charles, and Mrs Helen Gibbon from Carmarthenshire, and Linda Maddock. No other apologies were recorded in the chat.

### 4. Minutes of the last meeting, Zoom, 25<sup>th</sup> October 2023

The minutes were checked for accuracy.

**ACTION:** LJ to confirm David's and Jane's full names.

**ACTION:** Add Rhianydd James, Ceredigion to the list of attendees

With the above corrections made. EE proposed and RS seconded that the minutes are an accurate record of what was said in the last meeting. TaS will sign the minutes and send to AP for filing.

### 5. Matters arising from the minutes of the last meeting.

Any matters arising are covered on this agenda or are currently being followed up.

### 6. Welsh Government [WG] matters

RS gave the following update from Welsh Government:

The last meeting was held on the 29th November 2023. In attendance were RS, LJ and TaS from WASACRE and John Pugsley (JP), Kerry Davies (KD) and Caitlin Doyle (CD) from WG.

Three main agenda items:

#### 1) Updates from WASACRE questions that were sent in advance:

- A request for an update on the agreed syllabus review carried out by WASACRE on behalf of Welsh Government

WG have been in touch with several SACREs/SACs since the informal review and are in discussion with LAs where points were raised in the review. WG thanked WASACRE and the members that conducted the work on the review. This discussion about the agreed syllabi is now closed and in the hands of the WG.

- Question on the definition of religion in the legal summary on Hwb

LJ provided the context; this discussion follows on from the last meeting held with WG and WASACRE where Lloyd Hopkin intended to speak with the legal services. KD confirmed that an internal discussion with legal services has been held and the outcome will be shared with WASACRE. No written update from WG received at the time of this meeting.

- Update review of the Annual reports

These annual reports are completed by each SACRE/SAC. WG confirmed they have not completed any work on the annual reports with regards to adaptations to the new curriculum. WG have requested that WASACRE and NAPfRE send details to KD and JP on why a review of the annual reports is needed.

Next steps for WASACRE Executive and NAPfRE will be to work together to draw up a response to justify the need to look at the annual reports.

#### 2) Recruitment crisis

- a) The decline in numbers taking Religious Studies at GCSE and A level.
- b) The decline of undergraduates of RE.
- c) The decline of numbers at ITE courses, and the RVE foundation qualification that WASACRE has been in discussions about with Qualifications Wales (QW).

This meeting took place before Qualifications Wales released the results of its consultation and announced its decisions.

- GW suggested that WASACRE and NAPfRE should contact Kevin Palmer (KP) with their concerns. KP oversees ITE within Welsh Government.

- WG confirmed it is not involved with qualifications or numbers of entries. WG stated that it is a school's choice which qualifications are completed by learners. With regards to the RVE foundation qualification, WG advised WASACRE to liaise with Qualifications Wales which is an independent body. WG also meets with QW and offered to suggest that QW waits until after the consultation response to speak with WASACRE and NAPfRE stakeholders. Consultation has subsequently been published in January.
- WASACRE have met with Qual Wales and this will be reported later in this meeting.
- A meeting with Kevin Palmer and WASACRE has now been arranged for 20<sup>th</sup> March to discuss WASACRE's concerns.

### **3) Request for withdrawal on religious grounds based on two queries with RVE and swimming**

- LJ shared the context, and it was discussed thoroughly.
- As WG haven't heard from head teachers directly that this is a problem, WG do not see it as a significant issue and would not consider providing guidance. Suggested Headteachers continue to gain advice from advisors and support officers in each LA.
- With the swimming query, WG stated this is an issue for the health and well-being team of WG. WG stated that the first point of call should be the AoLE department in WG rather than other agencies such as Swim Wales.
- WASACRE receives requests for support with regards to the right to withdrawal from RVE. As a result of this meeting, WASACRE aims to maintain records of these requests with the corresponding feedback. If a repeat query is received, WASACRE would be able to maintain consistency in the feedback provided.

### **4) Professional learning resources**

- These are the resources that WASACRE are developing alongside WG.
- WASACRE requested an update on the WG's commitment to additional modules and the three existing modules that are still in development
- WG acknowledged that there were budget constraints which will affect the work that can be commissioned.
- WASACRE emphasised how helpful Rachael Hicks (RH) from WG had been. Kerry Davies is to contact Rachel Hicks to gain a clearer idea of the resources that are incomplete and are awaiting finalisation and what is possible to complete. There is an update, this will be discussed later in the meeting.
- We shared information about the upcoming conference and integrating the Minister for Education into the conference. This will be discussed in our next meeting with WG.
- RT: Is there any information about a new appointment for January and the department lead by Mr George to produce resources for the new curriculum?
- RS: No, not until WG conduct a review of the resources on Hwb. Suggest we raise this at the next meeting. It is still early days regarding this appointment.
- KE: Thanked WASACRE for taking the questions to WG. It appears that there is lack of definitive decisions from WG – it is important that RVE is established properly in our schools and it is disappointing that there are delays.
- RS: It is always a challenge working with a big organisation with various people with different responsibilities. RS confirmed that WASACRE will continue to push its agenda with WG and to revisit issues, when necessary, in order that WG achieves its commitment.
- RBU: As I am new to this meeting I would like a better understanding of the operations. Why is there three WASACRE representatives at the Welsh Government meetings?
- RS: WASACRE has an Executive Committee. When there are external meetings, we ensure a representative of the Executive Committee is present which is usually the Chair of WASACRE, a NAPfRE representative and other available personnel who have the expertise in the area to be discussed.

**ACTION:** At the next WG meeting WASACRE to ask whether there is any information about a new appointment for January and the department lead by Mr George to produce resources for the new curriculum.

## 7. National Professional Learning resources

TaS and LJ met with WG colleague Rachael Hicks (RH) on the 31 January 2024. RH was able to confirm that the new playlist for school governors will be available on the Hwb shortly. It is in a queue waiting for publication.

TaS and LJ have supported RH in processing the three cross curricular skills playlists through the reference group and making the necessary amendments. These three playlists are now with the Hwb team who are working on outstanding questions on Welsh language equity.

There are two further playlists in the pipeline that require some work 1) RVE in the Humanities and 2) RVE and Pedagogy. It is hoped that Welsh Government will allow WASACRE to support the final development of these two playlists as WASACRE feel that they are extremely useful to practitioners across Wales. WASACRE are waiting for confirmation from RH to give the go ahead of the final development of those two playlists.

## 8. WASACRE conference

TaS shared a presentation providing an update on the WASACRE conference. WASACRE are working in partnership with NAPfRE. The conference is fully funded by WASACRE. It is free to all member SACs, and to those practitioners working in the corresponding local authorities.

The aims of the conference are:

- To celebrate religion, values, and ethics (RVE) in the Curriculum for Wales
- To provide significant professional learning opportunities for our member SACs and their schools
- To offer opportunities to raise and discuss issues that really matter for RVE in Wales
- To make connections and share insights across Wales.

The format of the conference:

- A series of online pre and post conference day seminars (summer term)
- Conference Day, Wrexham University on 13 June 2024.

TaS encouraged the WASACRE members to continue to publicise the event as widely as possible in order that as many people as possible can benefit from this professional learning opportunity. Details are available on the WASACRE website home page and the conference day booking link is <https://forms.office.com/pages/responsepage.aspx?id=-DqPEA6XUUSU-gGFwqFoUuVbWoO7EM5EqaUPjo4xdRFUN1RNTEVTMEIMUDFNUVRaSzIYQjZPTTY3TS4u>

TaS shared the draft programme of the conference day which included so far:

- |                      |  |
|----------------------|--|
| <b>9.30</b>          | Welcome (William Aston Hall)   |
| <b>9.45 – 10.15</b>  | Keynote speech 1 (William Aston Hall): Minister for Education.<br>Conference video: Value of RVE   |
| <b>10.15 – 10.50</b> | Keynote speech 2 (William Aston Hall): Professor Graham Donaldson - mapping the journey  |
| <b>11.00 – 12.00</b> | Workshops: emerging practice in RVE (3 parallel sessions)<br>a. Learning with history on religious tolerance and peace: RVE and the RETOPEA project<br>b. Science and RVE (primary)<br>c. Example of emerging practice (tbc) |
| <b>12.00 – 12.45</b> | Lunch  |
| <b>12.45 – 13.35</b> | Panel debate: Pluralism and RVE (William Aston Hall)   |
| <b>13.40 – 13.50</b> | Keynote speaker 3 (William Aston Hall) Bishop of Llandaff, Rt Revd Mary Stallard: Significance of RVE for young people (Film)  |
| <b>14.00 – 15.00</b> | Workshops: emerging practice in RVE (3 parallel sessions)<br>a. Inspiring young people to take up GCSE / A-level and further study in RVE.<br>b. Example of emerging practice (tbc)  |

c. P4C in RVE

**15.05 – 15:30** Closing words and opening AGM (William Aston Hall)

The online seminars: pre-conference day are as follows:

Seminar 1: (23/04/24, 16.30 - 18.00) - An introduction to SAC / SACRE: What do you need to know?

Seminar 2: (30/04/24, 18.30 - 19.30) - What does RVE look like in the early years setting?

Seminar 3: (07/05/24, 18.30 - 19.30) - Developing empathy through story in the nursery setting.

Seminar 4: (14/05/24, 16.30 - 18.00) - Approaching RVE planning: Having regard to the RVE Guidance

Seminar 5: (21/05/24, 16.30 - 18.00) - Sensitive issues in RVE: Conflict

The post conference seminars are currently being finalised.

Online Seminar registration link:

<https://forms.office.com/Pages/ResponsePage.aspx?id=-DqPEA6XUUSU-gGFwGfFoUuVbWoO7EM5EqqUPjo4xdRFUOE1BQIRFM1c3V0NFSEITM0pWVjZLUUU0Ry4u>

**TaS:** Any questions you have or anything WASACRE can do to facilitate or provide information about the conference, please get in touch.

**ACTION:** This presentation is to be sent to WASACRE members with registration links included.

## 9. Qualifications

### - Qualifications Wales (QW)

LJ: QW has published its consultation report, which offers a detailed explanation of the decisions they have taken for 14 to 16 qualifications that will sit alongside the GCSEs. The main decision that WASACRE want to draw this committee's attention to is QW's decision not to proceed with a standalone foundation qualification in RVE. This decision has been met with some disappointment and confusion, especially as 61% of respondents to the consultation supported a standalone qualification for RVE.

One of the most common reasons cited within the report by those not in favour of a standalone qualification was that RVE did not lend itself to being assessed through a formal qualification. Now, I think many of us would refute this point, in my professional opinion and as a key member of the team that drafted the guidance RVE, it is assessable through formal qualifications. This is a conversation that WASACRE can have with QW as we move forward.

QW have added three new skills for life units to the proposals instead. And they say that these will provide opportunities to consider and explore a number of the RVE topics identified within the curriculum guidance. Centres will be able to choose to what extent to incorporate the delivery of these units in order to meet their statutory requirements. Learners will also be able to choose topics related to RVE for their personal project qualification. There are definite opportunities provided within the wider offer that have potential, but it's going to depend on the decisions made at a local school level as to whether learners will be able to gain a qualification for mandatory RVE. As RS mentioned earlier, WASACRE officers met with colleagues from QW before the report was published, to listen to the reasoning and to try and understand the decision. It was a positive meeting and WASACRE will continue talks with QW and support them in ensuring as much as we can, that these units will be appropriate and provide rich and meaningful opportunities for RVE that have regard to the guidance and the agreed syllabi in Wales.

**ACTION:** If there is anything that SACs would like us to raise with QW at these meetings, please inform WASACRE in writing by email to either myself or our secretary, AP.

### - Equality and diversity qualification (ncfe) / Agored Cymru – Exploring worldviews

- The Equality and Diversity qualification through NCFE and Agored Cymru's Exploring Worldviews qualification will both now continue until September 2027. But in September

2027, they will cease to exist. There will be a tendering process for the skills suite units, both the NCFE and Agored Cymru will be able to bid for the contracts to provide the qualifications for the RVE units. As many of our schools are offering their learners and working very hard to provide resources for these qualifications it is positive that Agored Cymru and NCFE may continue to be involved.

- The RVE proposed units in this skills suite are not intended to support all statutory guidance in this area, they include faiths and beliefs in the local community, ethical choices, and values for life. WASACRE will meet with QW regularly to support them with the skills suite.
- With regard to learning at 14 to 16, and relation to qualifications, there is a Welsh Government consultation that is currently open on the draft 14 to 16 statutory learner guidance: <https://www.gov.wales/14-16-learning-under-curriculum-wales>.
- The closing date for the consultation is the 8th May 2024. There is time if your SAC or you personally want to provide a response to that.
- We just want to highlight to you section 5.12 on humanities which is on page 16 of the draft guidance, it says the following: For the avoidance of doubt, schools must continue to provide learning in RVE for all learners in years 10 and 11 in accordance with the requirements of the Act and the RVE guidance. However, this is separate to the requirements to secure learning in this area. It is not necessary for this learning to result in any specific qualification. It will be for schools to design the most appropriate approach to meet the needs of their learner'. WASACRE officers felt that this was positive for RVE to be included in the guidance and for it to be highlighted as a mandatory subject that schools are required to teach right through to age 16.
- KRU: QW have not made decisions on all qualifications that is why the designation policy is important. So, if you do have particular wishes, or things that you think we should know, in relation to various qualifications, please complete this consultation and this will inform our decisions in terms of existing qualifications ('Our proposed Approach to Designating 14-16' - <https://haveyoursay.qualifications.wales/our-proposed-approach-to-designating-14-16-qualifications> Deadline: 14 May 2024). To give you the context, the new GCSE, in Religious Studies, for example, had to be developed because of the new curriculum and we were tasked with developing made for Wales GCSE to relate to the curriculum. There is a lot of qualifications that exist that are not made for Wales qualifications so that's why we have needed to refer back and this is why the consultation is important, so if you do have particular views on the existing qualifications that are not GCSEs particularly, please complete that consultation and share it with colleagues as well.
- TaS thanked KRU for her support and her work with WASACRE throughout this process in developing new qualifications.
- MM: Question for LJ - where were you quoting from when you mentioned that it was still mandatory for schools to be delivering RVE to year 10 and 11 even when there is no qualification exam. Helpful for schools to use that link to present to senior management.
- LJ: This is direct from the draft guidance that's been consulted upon for 14 to 16 which is called [draft 14 to 16 statutory learner guidance](#).
- RB: The decision not to proceed with a standalone qualification is a drastic decision from our perspective. Did you feel that this was a political decision that completely ignored all the feedback from the consultation? Do you think WASACRE need to change its strategy in exercising its influence in this area of the curriculum? I was very fortunate very recently to be invited to the local primary heads forum to speak about SACRE. Interestingly enough, only one person had read the comprehensive SACRE report.
- LJ: I cannot answer your first question as to whether it was a political decision but WASACRE's thoughts are that it was not a political decision. It was a positive meeting with QW. WASACRE listened to the reasons why the decision had been reached even though we may not agree with the final decision. Maybe that is something you could raise with QW from your local SACRE.

As the advisor for Wrexham, we are looking at how to can encourage schools to invest in their RE and RVE departments. It is not easy looking for different solutions. My attendance at the Wrexham Association of Secondary Head Teachers, and the Primary Heads Federation meetings has helped. This is something that other local authorities and SACs may like to

consider doing themselves. WASACRE may need to consider a new strategy and this is something the Executive could discuss.

- KRU: QW is an independent body. The decision is made quite clear in the decisions report as to why QW did not go with a standalone RVE qualification. It was a difficult decision, conversations with WASACRE have been ongoing. QW are also conscious of other issues in this space and that we are still creating qualifications linked to RVE but just not a qualification that is RVE alone. In terms of ongoing situations, there is more work from QW to explain our role, and perhaps the differences between the curriculum requirements and the requirements, that can be quite technical, but are linked to qualifications and how they are created. Recommended that QW provide WASACRE with more information, more context and more background information.
- LB: I am unclear as to why these skills qualifications would not line up with the mandatory requirements for RVE. How will schools actually manage to teach this if it's not a qualification? And would it end up meaning that the mandatory element is left out because it is not part of the qualification? If the mandatory element ends up being taught as a non-qualification, then it may not be taken as seriously by pupils in the school.
- TaS: These are all very important points, and this will remain on WASACRE's agenda.

**ACTION:** WASACRE to consider new strategies to exert its influence.

#### **10. What Covid-19 reveals to religious education specialists in Europe?**

TaS shared a short presentation on a research project which WASACRE helped facilitate in conjunction with other EFTRE Board members. This presentation will be circulated with the minutes.

The research results were presented at a number of conferences in 2023, including the EFTRE conference in Rome in August. A number of articles are currently being published in well-known international journals for religious education.

AP shared a link to one of the papers recently published which is open access: 'Covid made me think about ...What really matters in religious education: A European research project' : <https://link.springer.com/article/10.1007/s40839-024-00225-4>

There is another article currently in the review process regarding the relationship between social unrest and religious education. An abstract has also been accepted to write a full paper for a special issue in the British Journal of Religious Education concerning what can this research tell us about technology and religious education. In addition, the research group has been invited to submit articles to an international Polish journal and an International Greek journal.

WASACRE wants to share this research with you to show how Wales is being involved in significant research in religious education at a European level. It is generating a huge amount of interest outside Wales at the moment. It would be good if it can generate some interest in Wales as well and be publicised.

#### **11. NAPfRE presentation: *Objective, critical and pluralistic RVE in the primary classroom* Presented by Elizabeth Thomas, Provincial Director of Education for the Church in Wales**

ET gave a short presentation giving an overview of the project. A copy of the presentation will be circulated with the minutes.

The project was conducted under the auspices of being a practical classroom-based approach as to what objective critical and pluralistic might look in order to provide schools extra support, and for them to deliver RVE in the primary context.

The team leads were Beccie Morteo (BM), Education Lead for Llandaff and Monmouth and Jennie Downes (JD), Schools' Officer St Asaph who both worked closely with schools. ET coordinated the

project and provided input from the legal side. Hayley Jones from the EAS and Donna Graves from CSC also worked alongside the team during the project.

ET mentioned this was a project overview and that a more detailed presentation including BM and JD would be available in the summer.

TAS thanked ET and the team involved for this valuable piece of research.

This research will be included as part of WASACRE's Conference post-Conference online seminars. ET and colleagues will be providing an hour and a half, which would include time to discuss and explore this much further.

## 12. Estyn: 2024 – 2030 inspection plans

Aranwen Morgans-Thomas provided the following update: A handout which includes an overview of the work carried out to date will be made available after the meeting.

### The document includes:

- An update on the inspection work that has continued during the autumn and the spring terms.
- An update on the annual report. There are a number of links included in the documents regarding Estyn's work in all sectors as well as the secondary sector that KRU is focused on.
- With regards to inspecting for the future 2024 - 2030, piloting work has been carried out on the new framework, which will now come into effect as of September 2024. The next cycle of inspections will start in September, and the changes to our current arrangements will be as follows:
  - o The overarching principle is that we will provide more regular feedback and assurances. There will be a rebalancing with individual provider inspections and the whole system of improvement education in Wales.
  - o We aim to build constructive relationships, to be responsive through flexibility, and ensure arrangements are deliverable and sustainable across Wales.
  - o In terms of the arrangements for core inspections of maintained schools and PIUs, this has been developed through consultation and piloting work. The main headlines are included in the document. Estyn will revert to a six-year cycle and reduce the number of inspection areas from five to three.
  - o Our three main inspection areas will be 1) teaching and learning 2) care, support well-being and 3) leading and improving. The 10-day notice period will be retained to give sufficient time for questionnaires and for providers to upload relevant documentation.
  - o The role of peer inspectors will be retained. These are head teachers, deputy head teachers, assistant head teachers, who are currently practising practitioners.
  - o We will also engage more frequently with providers. At the moment the plan is to conduct interim visits. Schools will have a core inspection every six years. Midway through this cycle, there will be an interim shorter visit which will focus on the recommendations from the core inspection and the progress the school has made against those recommendations.
  - o Estyn continues to trial its approaches for feedback and reports. The report is very much similar to the current reports, in terms of the narrative, but we welcome feedback if changes are required.
  - o For the inspection for the future 2024 - 2030, we do not have any current documentation live on our website. Once we finalise the findings from our pilot inspection work, I will update WASACRE when the documentation is to become available.
- TaS thanked Aranwen Morgans-Thomas for providing the update in person online.

**ACTION:** LJ to convert Estyn's document into a PDF for circulation to all SACs post meeting.

## 13. Up-dates:

### - Report from the Executive Committee held on 7 February 2024 (Tania ap Sion)

Due to time constraints this item was not covered, although many areas are covered on this agenda.

- WJEC

Christopher Owens gave the following report:

- As in previous years, there were two live events in the autumn of 2023, in Cardiff, and Llandudno. This year, there was an additional CADAG meeting in North Wales. All materials are available on the WJEC website.
- The entry figures this year are to be finalised in March. For GCSE, AS and A level, the figures are static and stable this year. However, there is a continuing decline in the short course entry as we would expect.
- At the moment, WJEC is continuing to work on the new specification for the new qualification. The current plan is that the new specification with SAMs (the specimen assessment materials), will be available in September, with the first exam in September 2026. The materials will be available in September 2024 for first teaching in September 2025. So effectively, schools will have quite a long time to prepare.
- In support that there will be 12 nationwide PL events across Wales. This will be in the spring term, February, and March 2025. It is important that RS teachers book their places on these particular events. The local authorities are closing the schools on these training days. It is an opportunity for every RS teacher in Wales to have training. We will not have the guidance for teachers available in September 2024. We will make sure when teachers start teaching in September 2005, that there is a detailed guidance for teaching produced by the WJEC.
- LJ: I am aware that the qualification development is done using a co-constructive process. One of the questions that I have been asked is, when the schools receive this qualification detail in September 2024, will that be the final version? Is there going to be any further consultation?
- CO: There has been consultation all the way through in the initial stage. For example, we have a subject advisory group composed of people who have looked at the development of the specification. The specification will go to Qualification Wales who will decide whether the specification is fit for purpose. But in reality, the specification that comes out in September to schools will be the finished product. So as an examination board, we are required to provide the specification and the SAMs, because we have two exams and two NEA tasks as part of the new specification. When that comes out in September, that will be the final draft.
- MM: Will there be more opportunities for us to be involved in the process and consultation before the final product?
- CO: I will double check on whether there is another opportunity for teachers to feedback I doubt it.

**ACTION:** CO to check whether there is an opportunity for further feedback and inform WASACRE.

**- REC**

LJ gave the following update:

- The REC has co-opted an RVE specialist representative from Wales onto its board. This is an important development. This is a temporary place on the REC board for one year. It is hoped that it will support relations between Wales and England and offer the REC the specialist advice and guidance on RVE to carry out its duties as the RE Council for both England and Wales.
  - All REC Board co options are for one year and the board can renew these for up to three years. There is hope that this co-opted position will continue.
  - LJ applied for the position as part of a formal selection process and is now the co-opted RVE specialist board member for the REC. LJ thanked Kathy Riddick, who is also a board member of the REC as KR has offered a Welsh voice at meetings. Our two countries are very different, but they do share some of the same issues with regard to RE and RS. As we have already discussed in the meeting today, the REC has processes already in place to address some of the issues that we share, and how they deal with them in England, and they are keen to support Wales. The board has asked how it can best be of service to Wales. So, LJ suggests that the WASACRE executive has an agenda item on this in its summer meeting in May, so that members can discuss what support if any, is required.
- TaS confirmed that it will put on the Executive agenda and the conversation will continue.



**ACTION:** Add to Agenda for the May meeting re. how REC can support Wales.

**- EFTRE**

PL gave the following update:

- Preparations are underway for the next conference in Budapest from 21<sup>st</sup> – 24<sup>th</sup> August 2025. The COVID research materials that TaS and colleagues presented at the EFTRE conference (referred to earlier) are available on the EFTRE website. There is also a notable presentation on controversial issues. With the current conflict in the Middle East, this might be something to point schools towards.
- TaS stated from personal experience (and from LJ and AP who were also present) that the EFTRE conference is well worth attending.

**- REMW**

PM gave the following brief update:

- REMW is reconsidering its role in the changing context of RE and the Curriculum for Wales.

**- NAPfRE 2.02.17**

PL gave the following update:

- NAPfRE usually meet prior to the WASACRE main meeting, but it had to be scheduled for the following week. NAPfRE rep will be attending the meeting with Welsh Government (Kevin Palmer) regarding teacher recruitment referred to earlier. We have discussed previously the materials around Palestine / Israel and controversial issues, and I know that advisors have access to these resources that can be shared with schools.

**- IFN**

LJ gave the following update:

- I can confirm that the IFN has had to make the difficult decision to move towards closure due to the UK Government's decision to withdraw funding from the organisation.
- WASACRE received a news release from the IFN on 8th February 2024 announcing the decision. A statement issued by IFN's board was received on 24th January 2024 following a letter they received on 19th January from the Secretary of State, the Right Honourable Michael Gove MP which stated that he was withdrawing the funding offered in July 2023. In the statement, Mr Gove detailed his concerns about IFN having a trustee who is a member of the Muslim Council of Britain. We have a link to Michael Gove statements and the IFN co-chairs response if any members would like to read it.
- The IFN board is grateful to the many individuals and organisations who have written to MPs and ministers or signed petitions, made donations and in other ways shown deep and often humbling support to IFN across the last year. It is very sad and disappointing news.
- RT: I assume this does not affect the Interfaith network in Wales, because it is not funded.
- LJ: It is a relief that it doesn't affect the Interfaith network in Wales. This organisation is not funded and has a positive relationship with the Welsh Government. I attended a North Wales interfaith meeting last week. There was a representative from the Interfaith Council for Wales there who assured everybody that they were still running obviously with no money as they have been doing that for many years. Obviously, there was discussion in that meeting on how to support our colleagues and friends in England and the rest of the UK. There was talk of asking our assembly members whether there was a commitment to continue Interfaith dialogue in Wales.
- RB: If Wales has continued to have an interfaith faith network, is it not possibility that it could continue in England?
- LJ: I think the issues that they have in England with the interfaith network is that they have about four full-time members of staff and require funding in order to make it possible for them to do the work. The work that happens in Wales is voluntary. There is not as much work conducted at the Interfaith Council for Wales compared to what the IFN for the UK. It doesn't look like IFN UK is going to run on voluntary basis.

**14. Local matters / enquiries**

1. Linking to RS's feedback from the Welsh Government meeting about support for schools

dealing with requests for withdrawal from RVE, e.g. at seasonal celebrations and the records kept by WASACRE. Wrexham SAC has started to collate the advice that has been offered to its local schools. It already has one case study, and another one is in development. These are helpful to refer to when similar enquiries are received. It is something that other SACs and their advisors could also develop. WASACRE could collate those case studies and review them, possibly making them available for wider use on the website.

**ACTION:** TaS requested LJ to share this case study with WASACRE.

2. There is a lot of creative and rich RVE taking place in schools in northeast Wales. Some of our schools have raised the issue of lower numbers of learners showing an interest in and opting for GCSE religious studies. What we are trying to do in Wrexham is address this by engaging teachers in professional dialogue about possible solutions. We have a real concern that this particular issue of falling numbers will impact on staffing even further, especially at a time of severe budget cuts to schools.

Obviously, there are many reasons that can affect GCSE numbers in any subject, but some of the main ones we've identified locally for RVE are the disparity in regards to time and provision at Key Stage Three for RVE compared to some of the humanities subjects, higher numbers of non-specialists having to teach RVE at key stage three, and also lack of professional learning provided in school for those non-specialists.

These factors often lead to some learners in year seven and eight not having contact with a specialist RE teacher until year nine. I believe this has an effect on low numbers at GCSE, which then has a knock-on effect to staffing, and other impacts as well.

WASACRE would like to know whether any of the other SACs have similar issues in some of their schools. I know it is not just a Wrexham local issue and it is not in all of our schools. The the question is, how can we encourage our schools to invest in RE and RVE departments when funding is such an issue?

## **15. Correspondence**

AP: Received four items of correspondence:

- 1) From the IFN that LJ has already talked about in the IFN update
  - 2) Patricia Hannam, who is chair of the steering group for the RE hubs project has emailed the WASACRE Chair to express an interest to work with WASACRE through the RE Hubs project. An initial meeting has been set up.
  - 3) An email has been received from Pam Evans, who is the CEO of Peace Mala requesting the opportunity to explore the possibility of partnership working with WASACRE. An initial online meeting will be set up.
  - 4) Wrexham SAC have asked WASACRE to raise with Estyn the use of the word 'costumes' in inspection reports, when referring to religious and cultural outfits that children have the opportunity to wear in class, when they are exploring religious beliefs. The word 'costume' has offended one of the Sikh SAC members. Wrexham SAC suggest that a more appropriate word to use is 'outfit'. Members of Wrexham SAC feel that this is probably a national issue rather than just a local one and would like support from WASACRE.
- AMT: I will pass that information back to my AD. Following any report from a school setting, the school has five days to respond to any wording or any information that is in the report, those five days are available to check for accuracy, etc. But clearly, this has probably come from a member of the community as opposed to directly from the school community.

## **16. Any other business (to be agreed in advance of the meeting with the Chair)**

LJ: A letter via email has been sent to all SACs concerning the WASACRE Executive nominations. If SACs wish to nominate an individual, the proforma SACs received on 6th February is to be returned to LJ by 22nd March. LJ will send SACs the list of nominations bilingually by 26th April in order that nominations can be discussed in their summer term meetings, in time for the voting in the WASACRE AGM on 13th June (which will take place at the end of the WASACRE conference). There are two places available one for the vice chair position and one for an executive member position. LJ has received two nominations to date.

**17. Date for next meeting (AGM) – Thursday, 13<sup>th</sup> June 2024, Wrexham (Wrexham University)**

**ACTION:** The links in the chat to be collated and circulated to members.

TaS closed the meeting by thanking Carmarthenshire SAC and LA for the warm welcome today. TaS looks forward to seeing as many people as possible at the online seminars and on the RVE conference day. TaS thanked Sioned Jones for her translation, the presenters and everyone who has contributed.

**Meeting ended 1.00pm**

DRAFT